

Form NP

NEW PROGRAM PROPOSAL FORM
Master of Science in Education – Educational Theory and Practice

Sponsoring Institution(s): Arkansas State University
PO Box 600
State University, AR 72467

Program Title: MSE – Educational Theory and Practice

Degree / Certificate: MSE

Options: N/A

Delivery Site(s): Online

CIP Classification: 13.0301

Implementation Date: Upon Approval

Cooperative Partners: N/A

Expected Date of First Graduation: 18 months from start of course

AUTHORIZATION

Peggy Pietz, Assistant to the Chancellor for Outreach
Person to Contact for More Information

870-972-2110
Telephone

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PROGRAM STRUCTURE

Master of Science in Education – Educational Theory and Practice

A. Total credits required for graduation: 30 _____

B. Residency Requirements, if any: NONE _____

C. General education: Total credits: 0 _____

Courses (specific courses OR distribution area and credits):

D. Major requirements: Total credits: 30 _____

ELFN 6773	Introduction to Statistics and Research	3 cr.
ELFN 6763	Philosophies of Education	3 cr.
ELSE 5733	Gifted Children in the Regular Classroom	3 cr.
ELSE 6053	Educational Procedures for Individuals with Mild Disabilities	3 cr.
ELCI 6063	Curriculum Management	3 cr.
ELCI 6533	Theories of Instruction	3 cr.
ELAD 6003	School and Community Relations	3 cr.
ELCI 6043	Reflective Teaching	3 cr.
TE 6263	Teachers as Professionals: Working Toward National Teaching Standards	3 cr.
ELCI 6773	Experimental Learning	3 cr.

E. Free elective credits (sum of C,D and E should equal A): 0 _____

F. Requirements for thesis, internship or other capstone experience: None / Not Applicable

G. Any unique features such as interdepartmental cooperation: Not Applicable

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PROGRAM CHARACTERISTICS AND PERFORMANCE GOALS

Institution Name: Arkansas State University
Program Name: Master of Science in Education – Educational Theory and Practice
Date: October 27, 2010

Student Preparation

- Unconditional admission requirements which exceed regular university admissions or standards include a valid teaching certificate, no record as a felon or sex offender, and a baccalaureate degree or master's degree from an accredited institution with a cumulative grade point average of at least 3.0 on a 4.0 scale from an accredited institution. Conditional admission requirements which exceed regular university admissions or standards include a baccalaureate degree from an accredited institution with a cumulative undergraduate grade point average of at least 2.75 on a 4.0 scale, or have at least a 3.0 grade point average from a graduate school from an accredited university.
- This degree program is for current holders of a teaching license.

Faculty Characteristics

- Faculty members must hold a doctorate in educational leadership.
- Approximately 80% of credit hours are assigned to full-time faculty.
- Faculty members are expected to meet promotion, retention and tenure track requirements as set forth by the Department of Educational Leadership, Curriculum, and Special Education.

Enrollment Projections

- It is anticipated that student FTE majoring in this program at the end of five years will be approximately 66.
- It is anticipated that enrollment at the end of five years will be 100% part-time students.

Student and Program Outcomes

- Anticipated number of graduates per annum three years after implementation is 30 and five years after implementation is 50.
- Outcome expectations for students are the standards identified by the National Board Certification process.
- The MSE – Educational Theory and Practice is not a licensure program.
- It is anticipated that approximately 90% of graduates who attempt National Board Certification will be successful.
- It is anticipated that 100% of students obtaining this degree will continue in related field.

Program Accreditation

- The MSE in Educational Theory and Practice is accredited through NCATE.

Alumni and Employer Survey

- Alumni participate in exit surveys and also receive a three-year follow-up survey.
- Currently, employers do not receive a follow-up survey. Graduates of this degree program are almost always already employed and continue this employment during the attainment of this degree and afterwards.

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STUDENT ENROLLMENT PROJECTIONS
Master of Science in Education – Educational Theory and Practice

Year	1	2	3	4	5
Full Time					
Part Time	0	10	40	60	90
Total					